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ROSSER



Elementary School

COMMUNITY REPORT

OUR PEOPLE

We are a K - 4 school with 48 students, 3 full time and 2 part time teachers, and 6 support staff members.

OUR VALUES

At Rosser Elementary School, our mission is to nurture confident, lifelong learners. We help children build the strength of character and foundational skills needed to be responsible, contributing members of society.

OUR GOALS THIS YEAR

This year our goals for our school consisted of three categories: Literacy, Numeracy and Well-being. In Literacy, our objective was to extend the work with Structured Literacy into our grade 3-4 classroom. To meet this goal, we built staff capacity through divisional PD and with the Basics of Decoding and Spelling Instruction series from IDA of Ontario. We also purchased decodable texts, and regularly met to discuss student data to ensure all students were

making progress in literacy. In numeracy, we wanted to strengthen problem solving skills while ensuring all students were working towards mastery of math facts. To meet this goal, we adopted a school wide progress monitoring tool for math fact fluency and utilized Peter Liljedahl's work with Building Thinking Classrooms to get kids thinking deeply, taking risks, and collaborating effectively with math problems. In the area of Well-being, our goal was to build a school wide self-regulation vocabulary. To this end, we used Zones of Regulation and the Feel Your Best Self video series to help our students expand their emotional vocabulary and self-regulation tool kit.





SPECIAL EVENTS

- Elder Ellen Cook visit for Orange Shirt Day
- Terry Fox Run
- Fort Whyte Field Trip
- Field Trip to MTYP
- Christmas Concert
- Rosser Rudolph Run
- Tulip the Service Dog Visit
- Valentine's Yoga
- Murray Gillespie Visit
- Discover Days at U of M
- Mad Science Presentation
- Field Trip to Camp Manitou
- Visit to Grosse Isle Heritage Site
- Visit from Tipi Joe.

OUR DATA

- 100% of K students are **on track** with their letter knowledge
- 300% **increase** in strong decoders from September to June
- 87% of Grades 2 – 4 students have achieved **automaticity** with foundational addition facts



OUR PLANS FOR NEXT YEAR

Next year our focus will be on ensuring students have access to high-quality learning experiences that are equitable, accessible and responsive.

Over the past few years we have built a systematic, explicit and cumulative approach to teaching reading and writing. We will continue to strengthen our work in that, and begin to apply this approach to our work in mathematics.

To foster a culturally responsive learning environment, we plan to build Indigenous Ways of Knowing, Being and Doing into our learning experiences.



OUR THANKS

We are deeply grateful to the members of the Rosser Elementary Parent Advisory Council (REPAC) for all of the work they did to make this year so full of exciting and engaging experiences.

Another thank you goes out to the many volunteers that have given their time to help make many fun and/or delicious things happen at Rosser Elementary this year.

Lastly, thank you to you – our community – for your continued support. Have a great summer!