PRINCIPAL'S REPORT

October 20, 2022



AT THE SCHOOL

TERRY FOX RUN

TRUTH & RECONCILIATION

HOT LUNCHES

SCHOOL VISIT WITH TYLER

PROGRESS CONVERSATIONS

PUMPKIN PALOOZA & CANTEEN

NOVEMBER NUMBERS

MANITOBA MUSEUM FIELD TRIP

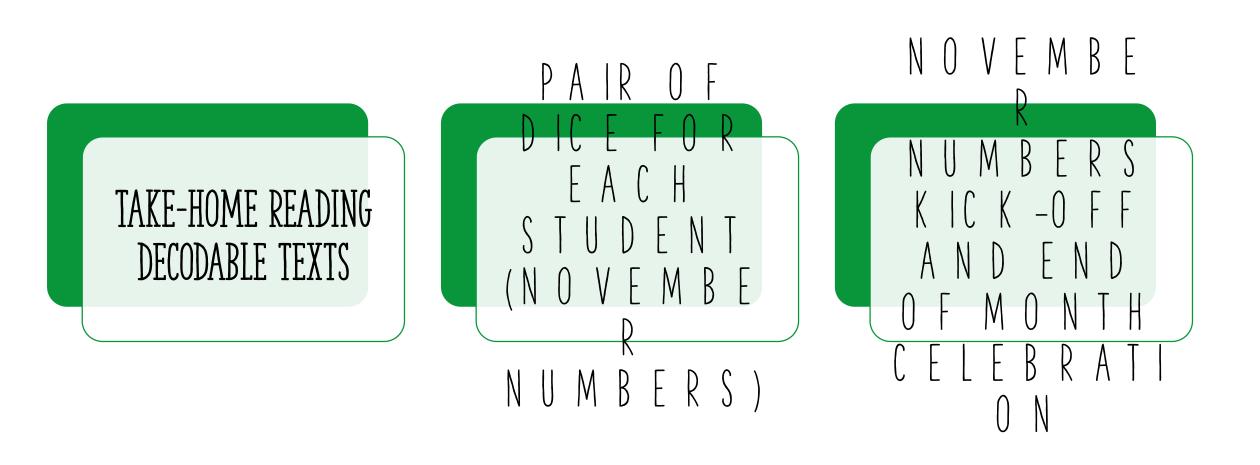
REMEMBRANCE DAY ASSEMBLY

SKATING AT WARREN ARENA

ARTIST IN THE SCHOOL

UPCOMING EVENTS

PLANNED EXPENSES





SCHOOL PLAN FOCUS

- •N umeracy- Fact Fluency Development
- •L iteracy Structured Literacy Lessons focused on Phonemic

FACT FLUENCY- WHAT WE'RE DOING NOW ...

Understanding Numbers & Number Concepts

Incorporating MathUp Program into all Math lessons

Begin with MathTalks

Practice Math Facts daily to develop fluency (key rings)

FACT FLUENCY-NEXT STEPS

- Consistent Math Fact practice for addition & subtraction fluency in Grade ¹/₂ beginning January
- Math Fact Rulers for Grade 4 once further into multiplication
- Targeted Key Math Interventions for students identified as Tier 2

LITERACY- WHAT WE'RE DOING NOW

Small group multi-sensory lessons for students struggling with letter recognition Using Sound Tubs to strengthen connections between letters and sounds

Using Orton–Gillingham checklist for progression

Literacy centres for word-work and sight words, Novel studies in Grade 3 to expand vocabulary

Writing conferences in Grade 4 to set goals, establish criteria, self-reflect on work

LITERACY- NEXT STEPS

Heggerty Literacy Program for Kindergarten students (word awareness & phonics) Implement a Home-Reading Program that aligns with the principles of Science of Reading

PROFESSIONAL DEVELOPMENT

"Basics of Decoding and Spelling Instruction" 10hr course offered to all teaching staff

Basic First Aid Emergency Certification Course provided to all staff (Oct. 21)

Literacy Residency in Kindergarten with Divisional Literacy Support Lead

ADDITIONAL INFORMATION

- Cheryle K. hired as Admin. Assistant until end of June.
 3 Hr morning position & 6 Hr Kindergarten position posted
 Joanne D Last Day will be Nov.10!
 Interviews for her position next Wednesday!